How Can I Structure a Flipped Lesson?

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Presenter Bio:
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Learning Outcome 1

Explain the different definitions of the flip.
Learning Outcome 2

Identify and describe the four parts of a flipped lesson plan.

What’s the flip?

EDUCAUSE

“The flipped classroom is a pedagogical model in which the typical lecture and homework elements of a course are reversed. Short video lectures are viewed by students at home before the class session, while in-class time is devoted to exercises, projects, or discussions.”

-EDUCAUSE (2012)
“The flip is about flipping the attention away from the teacher and toward the learner...and leveraging educational tools to enhance the learning environment.”

- Bergmann & Sams (2012)

Let’s take it to the next level...

Revised Bloom’s Taxonomy
Planning a Flipped Lesson

What am I going to talk about? What am I going to cover?

What do the students need to do?

It all starts with successful learning outcomes:
Is it specific?
Is it measurable?
Can your students show it to you?
Students will be able to **create** a business plan.

Students will be able to **evaluate** a lower back injury to determine the proper massage technique.

Students will be able to **compare** heart, lung, and liver tissue samples.

Students will be able to **use** a Wordpress plugin to add a Twitter feed to a web site.

Students will be able to **summarize** Act 2, Scene 1 of Shakespeare’s *Romeo and Juliet*.

Students will be able to **list** the steps involved in conducting an intake session with a patient.

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When you see this symbol, refer to the lesson plan handout.
Part 1: Purpose

Why are your students doing this lesson? (TIP! Use higher level of Bloom’s Taxonomy)

What do students need to be able to DO at the end of this lesson?
Part 2: Prior-to-Class Work

What learning outcome do students need to master before class?
(Tip! Use lower level of Blooms!)

What will students DO?
Prior-to-class

In Class: The Focusing Activity

How will class begin?
In class

Write in class learning outcomes at the higher levels of Bloom’s Taxonomy.

Part 4: Closing

Closing

How will class end? What are the students doing to show you they "got it"?

How will class end? How will you bring it all together? What’s next?
We’d like to hear from you!

https://www.surveymonkey.com/s/FlipStructure