

## PowerPoint Slides

### How Can I Enhance the Impact of Feedback in Online Classes?

Presented by:

**B. Jean Mandernach, Ph.D.**





### **Presenter Bio:**

**B. Jean Mandernach, Ph.D.**, is a Professor of Psychology and Senior Research Associate in the Center for Cognitive Instruction at Grand Canyon University. Her research focuses on enhancing student learning through assessment and innovative online instructional strategies. In addition, she has interests in examining the perception of online degrees and the development of effective faculty evaluation models.



### **Need tech help?**

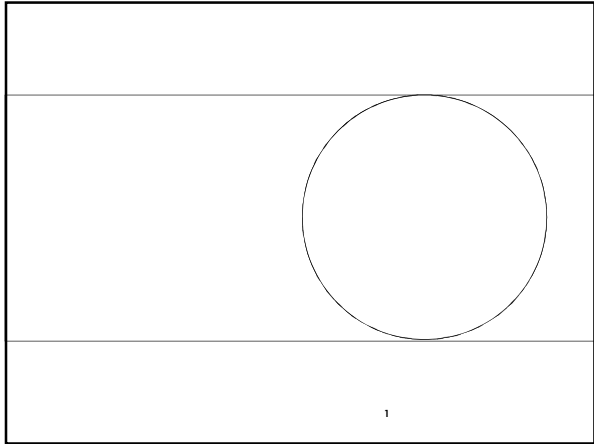
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**Our Agenda**  
To provide feedback in a manner  
that promotes maximum student  
learning.

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Think about it...

**What feedback strategies do you incorporate into your online teaching?**

**What feedback strategies are students most likely to use?**

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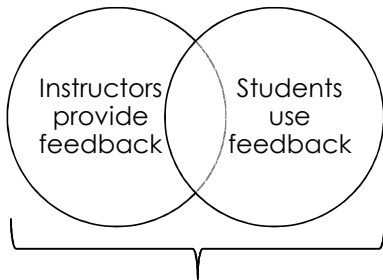
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**Why?**

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Interest	Context	Use
• Do they pay attention to it?	• Do they understand it?	• Do they know what to do with it?

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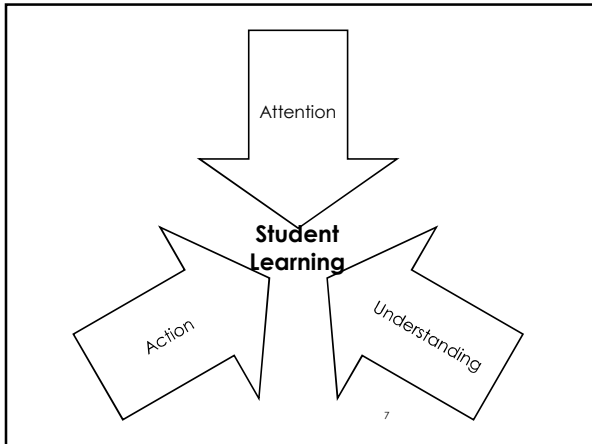
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### Alternative Approaches

Incorporate a holistic approach to feedback.

- Feedforward
- One-to-Many
- Peer-to-Peer
- Multimedia

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# 1. Feedforward

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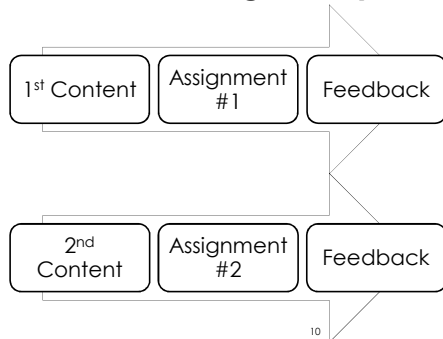
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## Understanding the Cycle



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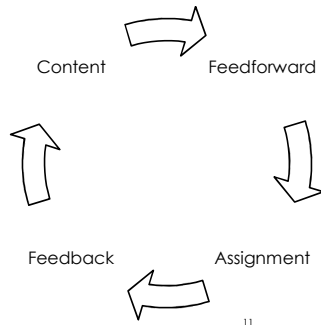
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## Feedforward Cycle



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## Feedforward Essentials



Promote success with support **prior** to assignment

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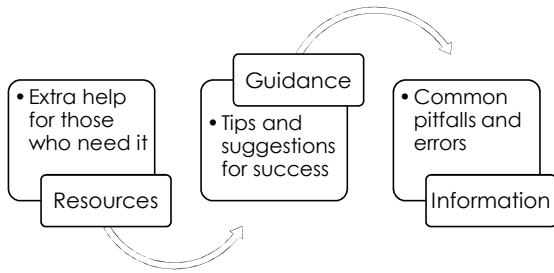
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## Feedforward



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## 2. One-to-Many

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## The Feedback Challenge



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## One-to-Many Essentials

Create generalized feedback for each assignment



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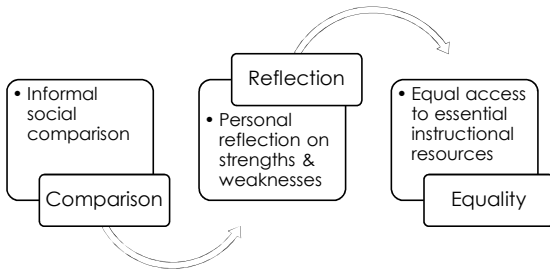
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## One-to-Many



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## 3. Peer-to-Peer

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## Online Isolation

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## Peer-to-Peer Essentials

Integrate opportunities for peer-to-peer feedback

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## Peer-to-Peer

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# 4. Multimedia

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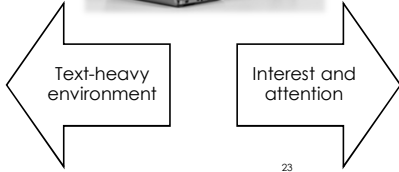
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## Feedback Challenge



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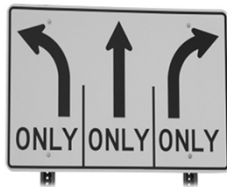
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## Multimedia Essentials

Utilize alternative to text-based feedback



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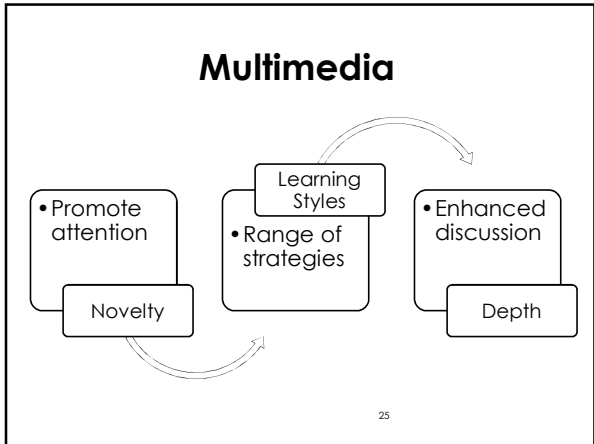
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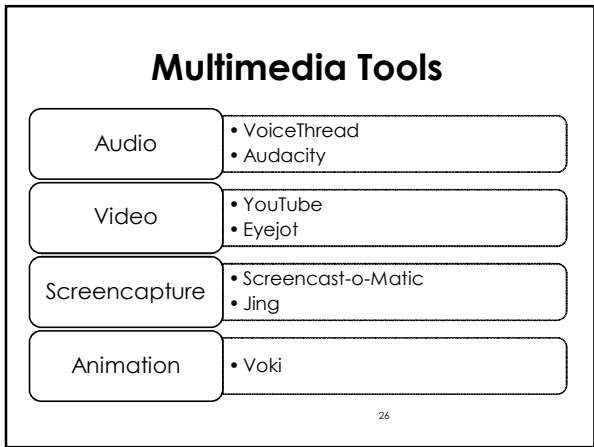
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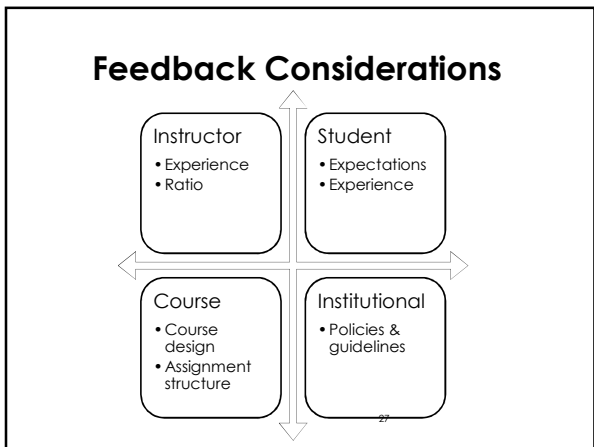
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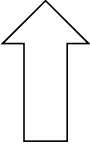
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## Final Thoughts



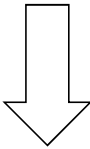
Impact

Proactively decrease need for summative feedback

Promote active processing of feedback

Increase the range and type of feedback

Encourage attention to feedback



Time

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“There is no such thing as good teaching without good feedback.”  
 ~Svinicki and McKeachie, 2011, pg. 108

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## We'd like to know what you think!

Our evaluation form is located here:  
<https://www.surveymonkey.com/s/JMmentor2>



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