What Three Things Could I Do to Improve My Blended Course?

Presented by:
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Presenter Bio:

Ivan A. Shibley, Jr. (Ike), Ph.D., is associate professor of chemistry at Penn State Berks, a small four-year college within the Penn State system. He has won both local and university-wide awards for his teaching including the Eisenhower Award presented to a tenured Penn State faculty member who exhibits excellent teaching as well as mentoring other teachers.

Timothy D. Wilson, Ph.D., is an assistant professor at the The University of Western Ontario in the Schulich School of Medicine and Dentistry. In the Department of Anatomy and Cell Biology, Tim is part of a teaching team of gross anatomists who provide anatomical training to allied health sciences students in Kinesiology, Physiotherapy, and Occupational Therapy in addition to the Medical and Dental students at the school.

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Ike Shibley & Tim Wilson

1. Think About All Phases of Learning
2. Deliberately Seek Out Technology
3. Collaborate

3 Important Philosophical & Pedagogical Considerations

1. Think About All Phases of Learning
2. Deliberately Seek Out Technology
3. Collaborate
1. Think About All Phases of Learning

Think about all phases of learning

Philosophical mindset:
You are not as important as you think to your students’ learning

Think about all phases of learning

A. Before class (on-line)
B. During class (face-to-face)
C. After class (on-line)
Think about all phases of learning

- Assess student’s prior knowledge
- Help students make connections to content in other courses
- Design activities to complete prior to class

Think about all phases of learning

- Organization of content: both for the students and how the students organize
- Engage students in class

Think about all phases of learning

- Providing opportunities to rehearse knowledge
- Create projects that require higher order thinking skills
2. Deliberately Seek Out Technology

Deliberately Seek Out Technology

Technology will change!
Embrace change

Deliberately Seek Out Technology

Start to seek out technology
The more you use it the more you’ll want to use it
3. Collaborate

Collaborate

Colleagues are a vital part of pedagogical success. You need disciplinary experts as well as non-experts.

- Instructional designer
- Multimedia Specialist
- CMS expert
- Assessment expert
- Disciplinary expert
- Faculty member outside your discipline
Conclusions

If you adopt these three suggestions
– think carefully about learning
– embrace technology
– collaborate
the cogs of your blended course will mesh more productively

Thank you!

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We’d like to hear from you!

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